## DEFENSE CIVILIAN EMERGING LEADER PROGRAM (DCELP) NOMINEE INFORMATION SHEET



## DEFENSE CIVILIAN EMERGING LEADER PROGRAM (DCELP) STATEMENT OF INTEREST

The Statement of Interest should not repeat information in the resume, information sheet, or other supplemental materials required for specified program. Rather, it should focus on why you should be selected as a participant in the Defense Civilian Emerging Leader Development Program.

Address, in 500 words or less, the following:

- your strengths and character traits that make you an ideal candidate for the program
- the contributions you will make to support your learning and that of your peers
- how attending the program fits into your professional career development plan
- the return on investment to your Component/organization and to the Department of Defense


## DEFENSE CIVILIAN EMERGING LEADER PROGRAM (DCELP)

 SUPERVISOR ASSESSMENTThis part is to be completed by the nominee's immediate supervisor (member who is thoroughly familiar with applicant's performance in order to assess leadership potential).

Nominee's Full Name:


Current Supervisory Level: $\square$ Team Leader $\square$ Supervisor

Please rate the nominee's PROFICIENCY in each of the following competencies (this information is used only to obtain a "before and after" assessment of the nominee and not considered in the selection process)

| COMPETENCIES | PROFICIENCY |  |  |
| :--- | :---: | :---: | :---: |
| $\begin{array}{l}\text { In somewhat difficult situations; requires frequent guidance. } \\ \text { 2In difficult situations; requires occasional guidance. } \\ \text { In exceptionally difficult situations; serves as a key resource and advises others. }\end{array}$ | $\begin{array}{c}\text { Needs } \\ \text { Development }\end{array}$ | Proficient ${ }^{2}$ |  | \(\left.\begin{array}{c}Outstanding/ <br>

A Personal <br>
Strength^{3}\end{array}\right]\)

## DEFENSE CIVILIAN EMERGING LEADER PROGRAM (DCELP) SUPERVISOR ASSESSMENT (continued)

Supervisory Narrative: In 250 words or less, provide an assessment of the nominee's supervisory/managerial potential and how DCELP will benefit the nominee and the Department of Defense.

## Supervisory and Leadership Endorsement:

Based on my personal experience and discussions with this nominee, knowledge of his/her current/past performance, and review of his/her application package, this nominee is ready to participate in this program.

## Immediate Supervisor Title:

$\square$
Immediate Supervisor Phone: $\square$

|  |  |
| :--- | :---: |
| Immediate Supervisor Signature |  |



## Understanding of Program Requirements:

I have read and understand the DCELP program requirements and acknowledge some requirements may involve travel and time during regular duty hours to complete program graduation requirments. I have also spoken with my organizational/Component leadership to ensure they understand these requirements as well.

|  | Nominee Signature <br>  <br>  <br>  <br> Immediate Supervisor Signature |
| :--- | :---: |

## Supplemental Nominee Information For DCELP

## Defense Civilian Emerging Leader Program (DCELP) <br> Resume Template (maximum of 6 Pages)

Please be sure to include all of the following items:

## Contact Information:

Name
Home: Address, Phone, Fax, and E-mail (optional)
Work: Address, Phone, Fax, and E-mail (required)

## Education:

School(s) (name and location)
Degree earned, graduation date
Major field of study for each undergraduate and graduate degree
Non-degree studies:
School, location, major field of study, undergraduate/graduate credit hours earned

## Experience/Work History:

Dates, title, grade, agency/company, location, responsibilities/achievements. Focus on results. Be sure to highlight position(s) involving formal supervisory experience. Also, include grade/rank for each position.

Defense/Government Sponsored Training (to include leadership training):
School and course title, date (include sponsoring institution, e.g., Defense Systems
Management College, Information Resources Management College/NDU, OPM FEI or
Management Development Centers)

## Skills/Accomplishments:

Skills, e.g., computer, languages; publications; certifications; licensure; clearances

## Activities and Honors:

Community service, awards, professional memberships, hobbies

